

Evaluation Form for *A Teacher's Guide to Videoconferencing*

Please help us make the online *A Teacher's Guide to Videoconferencing* an even better product by taking a few minutes to fill out this form. When you're finished, please fax it to us at 503-275-0049 or mail it to NETC, 101 S.W. Main Street, Suite 500, Portland, OR 97204.

Name _____ School _____ State _____

Position _____

May we contact you? Yes No Work phone: _____ Home phone: _____ E-mail: _____

Do you currently use videoconferencing in instruction? Yes No If yes, in what capacity: Deliverer Facilitator

As deliverer/facilitator, is videoconferencing used for a full-credit course or as classroom enhancement?

Do you anticipate using videoconferencing in instruction in the future? Yes No If yes, how? _____

Please give your overall impression of the guide below.

Overall impression (circle your choice)				Comments:
Content	Complete	Adequate	Needs more content	
Ease of understanding	Easy to understand	Adequate	Too technical; difficult to understand	
Tone	Too formal	About right	Too informal	
Organization	Well organized	About right	Needs better organization	
Usefulness	Very helpful	Adequate	Not very helpful	
What do you like <u>most</u> about the Guide:				
What do you like <u>least</u> about the Guide:				
General comments on the Guide:				

Please give your impression of each section of the guide on pages 2-3 of this evaluation form.

Planning (circle your choice)

Planning (circle your choice)				Comments:
Content	Complete	Adequate	Needs more content	
Ease of understanding	Easy to understand	Adequate	Too technical; difficult to understand	
Tone	Too formal	About right	Too informal	
Organization	Well organized	About right	Needs better organization	
Usefulness	Very helpful	Adequate	Not very helpful	
General comments on this section/ appendix:				

Presentation (circle your choice)

Presentation (circle your choice)				Comments:
Content	Complete	Adequate	Needs more content	
Ease of understanding	Easy to understand	Adequate	Too technical; difficult to understand	
Tone	Too formal	About right	Too informal	
Organization	Well organized	About right	Needs better organization	
Usefulness	Very helpful	Adequate	Not very helpful	
General comments on this section/ appendix:				

Classroom Management (circle your choice)

Classroom Management (circle your choice)				Comments:
Content	Complete	Adequate	Needs more content	
Ease of understanding	Easy to understand	Adequate	Too technical; difficult to understand	
Tone	Too formal	About right	Too informal	
Organization	Well organized	About right	Needs better organization	
Usefulness	Very helpful	Adequate	Not very helpful	
General comments on this section/ appendix:				

Interaction (circle your choice)

Interaction (circle your choice)				Comments:
Content	Complete	Adequate	Needs more content	
Ease of understanding	Easy to understand	Adequate	Too technical; difficult to understand	
Tone	Too formal	About right	Too informal	
Organization	Well organized	About right	Needs better organization	
Usefulness	Very helpful	Adequate	Not very helpful	
General comments on this section/ appendix:				

Assessment (circle your choice)

Assessment (circle your choice)				Comments:
Content	Complete	Adequate	Needs more content	
Ease of understanding	Easy to understand	Adequate	Too technical; difficult to understand	
Tone	Too formal	About right	Too informal	
Organization	Well organized	About right	Needs better organization	
Usefulness	Very helpful	Adequate	Not very helpful	
General comments on this section/ appendix:				